

**TITLE:** Health Science Teacher

**QUALIFICATIONS:** 1. Valid Alabama Teaching certificate in the area of Health Science OR  
2. Eligible for certification through a Career Tech and/or Teacher Certification approach

**REPORTS TO:** Principal, Career Tech Coordinator, Assistant Principal

**SUPERVISES:** Students and teacher aide(s) as assigned

**JOB GOAL:** To facilitate student learning in subject matter and skills that will contribute to their development as mature, able, and responsible members of society.

**JOB DUTIES:**

1. Must be comfortable working in a collaborative teaching environment.
2. Must be able to work with health care professionals of all levels.
3. Identify dual enrollment opportunities for students.
4. Implement and recruit students to an active HOSA chapter.
5. Stay informed about current trends and practices in the area of Health Science and disseminate such information.
6. Building partnerships with health care professionals and forming a Health Science Advisory Committee.
7. Arrange for placement of eligible student candidates into valuable clinical/internships experiences.
8. Instruct assigned classes in the locations and at the times designated.
9. Plan programs of study that align to local and state curriculum guides and meet the individual needs, interests, and abilities of the students.
10. Create a classroom environment that is conducive to learning and appropriate to the maturity and interests of the students.
11. Prepare for classes assigned, and show written evidence of preparation in the form of lesson plans upon request of immediate supervisor.
12. Encourage students to take an active role in the learning process and encourage them to set and maintain high standards of personal behavior.
13. Guide the learning process toward the achievement of curriculum goals and --in harmony with the goals--establish clear objectives for all lessons, units, projects, etc. to communicate these objectives to students.

14. Strive to implement, by instruction and action, the district's philosophy of education and instructional goals and objectives.
15. Assess and communicate student progress or lack of progress to students and parents on a regular basis and provide progress reports as required.
16. Assess students' abilities as related to desired educational goals, objectives, and student outcomes and seek the assistance of district specialists as required.
17. Take all necessary and reasonable precautions to protect students, equipment, materials, and facilities.
18. Maintain accurate, complete, and correct records as required by law, district policy, and administrative regulation.
19. Assist administration in implementing all policies and rules governing student life and conduct, and, for the classroom, develop reasonable rules for classroom behavior and procedure, and maintain order in the classroom in a fair and just manner.
20. Be available to students and parents for education-related purposes outside the instructional day when required or requested to do so within reason.
21. Plan and supervise purposeful assignments for aide(s) and volunteer(s) cooperatively with the principal and supervisors.
22. Exhibit effective human relations skills.
23. Demonstrate proficiency in written and oral communication.
24. Maintain professional growth and competence through professional development **as per Board Policy 5.5 Personnel – Professional Development**
25. Attend staff meetings, as required, and serve on staff committees as assigned.
26. Assist in daily duties, of which may be car duty, extra-curricular duties whenever students are involved in school activities.
27. Encourage students to set and maintain high standards of classroom behavior.
28. Adhere to school system rules, administrative procedures, local board policy, and state and federal rules and regulations.
29. Perform other duties as may be assigned.

